

Newsletter

Autumn 2022



Success for Class of 2022

This summer Esher Sixth Form College was delighted to report a 99.4% pass rate at A Level (68.9% A* - B grades), with students studying BTEC courses also achieving excellent grades.

Dan Hards, Principal at Esher, says, "I would like to congratulate our students and their teachers on their outstanding 2022 examination results. Due to the pandemic, these students were unable to take their GCSE examinations in Summer 2020, so for many, these A Level and BTEC examinations were the first external assessments they had taken. To achieve such strong examination results in these circumstances is a huge credit to the whole College community."

An impressive 179 students achieved three or more A Levels at A* or A grade and 86% of students were accepted onto their first choice of university. The most popular courses this year were in business, management and marketing, psychology, sociology and criminology.

Five students went to Oxbridge, with nine students going on to study medicine, 16 taking architecture and 19 taking law degrees. To date, 22 students have gone into allied health professions and nursing.

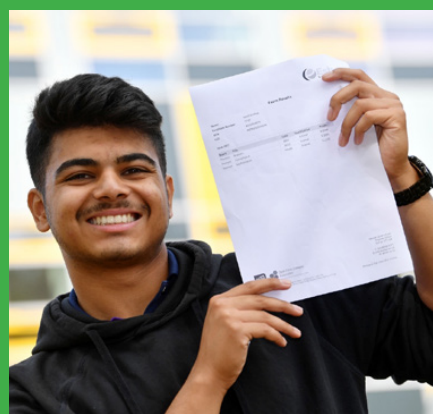
Amelia Stanfield, from Guildford High, achieved A*/A*/A in Biology/Maths/ Chemistry. She says, "I am delighted with my results and I have been accepted to study Medicine at the University of Birmingham in 2023. In the meantime, I'm looking forward to taking a GAP year where I will be working as a nanny before I go travelling around Asia."

Kasie Nicholls, from Hinchley Wood School, achieved A/A/B in Psychology/Media Studies/Film Studies as well as an A in her

Extended Project. She is off to the University of Nottingham to study Psychology. She says "I'm very pleased with my results and I'd particularly like to thank the Psychology department for all of the resources and help they've given me whilst I've been here."

Callum Gibbons, who joined us from Sunbury Manor School, achieved A/A/C in Psychology/ PE/ Biology. Callum is starting an Apprenticeship with Dexter's Estate Agents after applying to the scheme via the College's Apprenticeship Fair. He says "I thoroughly enjoyed my time at Esher. All of my teachers were so friendly and helpful and I really benefitted from their advice and help."

The Principal added, "We wish all our students' success as they move on to their next destination, whether this be higher education, employment, training, or an apprenticeship."



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Letter from the Principal



Dear Parents, Students and Friends

It was a pleasure to meet our new 6.1 students during both Enrolment and the 'Your Start at Esher' Induction. 6.1 students have had many opportunities to get to know the College, their tutor, and fellow tutees better, through both induction activities and events running through the start of term, with everything from stone painting to table tennis!

Our 6.2 students have returned from the summer break fresh and ready for their studies, and together with the 6.1 students, are now able to benefit from the two new facilities that have opened this term. Our new Study Centre provides students with an extra space to undertake independent study and access support from our team of Learning Mentors, while the Dance Studio offers specialist facilities for all our dance, drama and performing arts students.

This summer, our departing students performed exceptionally well in their examinations, with our headline A Level results exceeding JCQ benchmarks. Due to the wide range of BTECs and the mix of qualifications it is more of a challenge to provide a BTEC headline,

but in short, our two-year courses achieved overall excellent outcomes.

As you will be aware, the College in the second week of term had a full inspection from Ofsted. The subsequent report is expected to be published late November, and we look forward to informing both students and parents/carers of its release at the earliest opportunity. As with any school or college inspection, we are unfortunately unable to disclose any grading until the final report is published.

This term it was great to see so many of our 6.1 students making the most of our Employers and Volunteering Fair in café, which is the first of many events from our Progression Guidance team. The next careers event is our **Higher Degree Apprenticeship Show on Thursday 17 November** for 6.2 students. Held in the Sports Hall in partnership with Enterprise M3, I urge students (and their parents/carers) to take advantage of this opportunity to meet and talk to a range of corporate sector employers. More information will follow from the Progression Guidance department in due course.

Please also be reminded that the Parent and Carer Portal is available to check-in on your student's timetable, progress, all email communications sent home and attendance. More information and support can be accessed on the College website under the 'Parents' tab.

I must make my regular mention of the Esher College Africa Trust (ECAT), the official Esher Sixth Form College charity. Any support you can give for the Dope School in rural Zimbabwe will be much appreciated. You can find out more and donate via the College website.

I would like to finish by wishing all our students an enjoyable and successful year, and I look forward to meeting many of you at the various College events.

Dan Hards
Principal

Esher's Brilliant Club goes to SOAS



Students graduate from the Brilliant Club Scholars Programme with two First-Class grades and 10 achieving 2.1 grades.

Congratulations to the 12 students who graduated from The Scholars Programme this summer with an impressive set of results. The students attended a graduation ceremony at the School of Oriental and African Studies (SOAS), University of London in Bloomsbury, London, in May. This was the final event

in a programme, run by registered charity The Brilliant Club. It is designed to support students develop the skills and knowledge to make ambitious and successful applications to universities, should that be what they decide to do. Each week they experienced university-style learning in small group tutorials with Lucy Splarn, a PhD tutor and Medieval Art Historian from the University of Kent. At the end, the students were set a final assignment pitched at one key stage above their current level with

two students receiving a First-Class grade and 10 achieving 2.1 grades.

Congratulations to Gurinayat Kaur, Piotr Francik, Guy Fraser-Brown, Adelka Delevante, Raihan Ahmed, Gurmehek Kaur, Simona Pereira, Ella Nugent, Lila Timpson, Amy Roberts, Joseph Caines and Ellie Hooper.

Open for Learning

New Study Centre and Dance Studio buildings open this term.

We are thrilled to announce the opening of two new facilities at Esher Sixth Form College.

At the start of the term the final touches were made to our Dance Studio, situated in the Magenta zone, and a purpose-built Study Centre, in the Green zone, for our growing Learning Support department.



The Dance Studio will enhance our facilities for Performing Arts, Dance and Drama Students, providing additional rehearsal and breakout spaces.

Gail Deal, Head of Performing Arts said, "We have more than 100 Performing Arts and Dance students here, so it is great to have a dedicated, air-conditioned space for them to use."

Performing Arts 6.2 student Maxim Samartsev added, "The dance studios feel more professional to work in and although we've been told they are the same size as College Theatre, they feel bigger!"

Our new Study Centre also opened for business offering small breakout rooms for 1-2-1 support, small group learning and an open area where students with timetabled study centre sessions can come.

Nick Levy, Head of Learning Support, said, "We are thrilled with the new Study Centre building as it really demonstrates Esher's commitment to students who disclose learning and other needs. I'm looking forward to showing prospective students around the area when they come in for visits."



Women In Maths

On a Monday in early June, a group of students braved the tube strike to attend a lecture at The Royal Society in London on The Historical Representation of Women In Mathematics, given by Professor June Barrow Green.

The talk examined ways in which women who excelled in mathematics have been perceived through time. We learned about the important contributions key female figures have made to mathematics over the ages, despite the distrust, disbelief and high barriers created to exclude them from entering the field.

Professor Green was thrilled to meet our students and was cheered by their interest in her work and also by how many were considering moving forward in the field of mathematics. In turn, the students were inspired by the courage, persistence and sheer brilliance of the women who used several ingenious methods to overcome the obstacles they faced.

Shai Moghul, Teacher of Maths



Pictured from L-R: Shai with students Sophia Caselberg, Simona Pereira, Caitlin Begbie, Erin Dost- Doak, Prof June B Green, Lucy Whitehead, Lucy Noble, Kitty Gomes, Georgie Thorne, Sophie Jackson and Jenny Davey (Teacher of Maths at Esher)

Return of the Summer Festival

All the fun of the fair returned to the sport's field as students celebrated the end of the academic year.

After a three-year hiatus due to the pandemic, the sport's field was once again filled with the sound of screams (from the funfair rides), thumps (falling off the bucking bronco) and music as students performed an open mic session under canvas.

Organised by the Student Union, both first and second year students attended the Festival on July 4, and helped raise more than £3000 for ECAT (Esher College Africa Trust). The College's catering team were out in force selling popcorn, candy floss and running the BBQ, while students could also enjoy food from local companies Dough Shack and the Spice Cottage.

Thanks to everyone who came and got involved!



Meet your new Student Union 2022/23

Welcome to your NEW SU.

The Student Union is elected at Easter, by you the students.

We want to ensure you have the most enjoyable College experience. We work with your tutor group representatives to make changes and run bake sales, open mic events and of course, the Summer Festival – so please come along and say, "Hi."

Message us with any suggestions or concerns on Instagram @[esherstudentunion](#) or email studentunion@esher.ac.uk or see our suggestion box in the Café.

We can't wait to meet all of you, and will always be happy to help, so come up and talk to us!

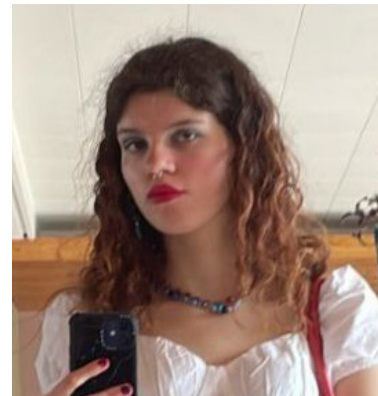
Zara X



SU President: Zara (she/her)
My subjects: Biology, English Lit/Lang & German
My star sign: Pisces
My favourite artist: J.Cole
My favourite film: Shutter Island
Something I love: Roses



Equality & Welfare Executive: Ellie (she/her)
My subjects: Biology, Chemistry & Maths
My star sign: Aquarius
My favourite artist: Post Malone
My favourite film: Ratatouille
Something I love: Going on long dog walks



Events & Charities Executive: Orla (they/she/he)
My subjects: German, Applied Science & Health and Social Care
My star sign: Scorpio
My favourite artist: Gorillaz, Clairo, Danger Incorporated & Gus Dapperton
My favourite film: Moonlight & Babyteeth
Things I love: Dinosaurs, jellyfish, music and my friends



Vice President: Max (he/him)
My subjects: Biology, Chemistry & Maths
My star sign: Gemini
My favourite artist: Adele
My favourite film: The Maze Runner
Something I love: Baking bread



Eco & Sustainability Executive: Dan (he/him)
My subjects: Philosophy, History & Music Tech
My star sign: Aries
My favourite artists: Outkast, Bob Marley, Gil Scott-Heron, Skepta & A Tribe Called Quest
My favourite film: Bee Movie
Something I love: Music



Marketing & Comms Executive: Connie (she/her)
My subjects: Biology, History & English Lit
My star sign: Leo
My favourite artist: Fleetwood Mac
My favourite film: Notting Hill
Things I love: Second-hand clothes shopping, iced coffee and octopuses

SU Ping Pong and Pizza

As part of Your Start at Esher, the SU ran several events including a bake sale, an open mic session and a Ping Pong and Pizza event, which saw students come together from both year groups. Watch out for more events on the portal.



Royalty for Esher Ball Boy

This summer, after finishing his A levels, Esher student Syed Ali Arez, was one of 250 Ball Boys and Girls selected to work at The Championships in Wimbledon.

Syed, who came to us from Sunbury Manor, not only got to work on Court 1 for the Mens' Quarter Finals with Nick Kyrgios vs Cristian Garin, but he also met his idols Novak Djokovic, Venus Williams and the new US open winner Carols Alcaraz. Syed was also called up to meet Prince William and Kate, now the Prince and Princess of Wales, in the VIP box.



Esher Alumni at the Minack

We were thrilled to receive these shots of Performing Arts alumna, Rebecca Pickering, on stage at the Minack Theatre in Cornwall this summer.

Rebecca, who came to us from Three Rivers Academy in 2007, played the title role in Another Way Theatre's production of Jayne Eyre. Photos of the Minack by Lynn Batten.

Politics Talk

During the last few weeks of term, A Level Politics students attended an online webinar of "Why did Nan vote for Boris?", hosted by the University of East Anglia and Goldsmiths, University of London.

The talk was about voting behaviour and examining why people may vote in the way they do and for the specific parties that they do. This is a key topic in relation to the A Level specification, so students came to the talk already with a solid understanding of the topic. However, the talk was interesting both for the purposes of revising what had already been learnt about the ever-changing political landscape of the UK, but also an opportunity to experience what it may be like to study politics at university.

By delving into questions such as "Do people still care about politics?" and "Is the UK in an age of anti-politics?", especially amidst recent political scandals, the webinar gave us the opportunity to discover how completing a politics degree at university often draws on the current affairs occurring in the world. It also provided a glimpse of the kind of research completed and studied at university.

While there was little new information provided in itself, due to the extensive coverage within our A Level course, it was interesting to hear the thoughts of two established university professors regarding voting behaviour.

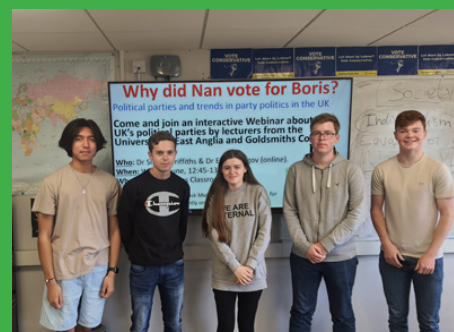
Dr Simon Griffiths, from Goldsmiths, discussed whether there is now a participation crisis within the UK. He said that "society has changed" and this change is reflected in the political participation

and voting behaviour of UK citizens. For example; the decline in feelings of class identity, Griffiths argued that the working class does not exist in the numbers that they once did.

As well as this, Dr Eitan Tzelgov, of the University of East Anglia, also brought rational choice 'game theory' calculations and quantitative approach to explain why a person may vote for a specific party, putting people and parties onto a scale and graph to convey their supposed political position. This was incredibly interesting and provided an insight into the more specific elements of what's involved in a politics degree.

Overall, while recapping a relatively basic knowledge of voting behaviour was useful, it was interesting and helpful to get a feel for the atmosphere, topics and work covered as part of a university degree. It was especially good to explore the theoretical aspects of politics in the context of real-life situations and to help become informed about studying a subject that many students are considering studying at university, as well as pursuing careers in.

Molly Grist - 6.2 Politics Student
Pictured with Cameron Fletcher, Matthew Orton, Fred Tappin and Kyden Tiffin



Meet The Media And Film Teacher



Name: James Goodchild

Position: Teacher of Media and Film

When did you join Esher: February 2020

1 What inspired you to go into teaching?

I've always loved learning things, no matter what it was really. I've always thought that if someone likes something, then there's something to be enjoyed about it; if I can't find that thing then I'm missing out. I've found it quite easy to 'sponge' a lot of information and have always enjoyed meeting people and discussing all manners of things.

At my sixth-form, I thrived being surrounded by people who had chosen to be there - people who seemed as interested as I was about my subjects, compared with secondary school. My teachers treated me as an equal, which was refreshing from the condescending feeling previously. They encouraged me to explore ideas and be creative.

2 Why have you chosen to work in a sixth form college?

It's a really exciting stage in a learner's life where they get to choose a direction for the next stage of their life. When I was that age, I really had no idea where I wanted to go; I was studying Chemistry, Physics, Psychology and Media Studies just because I thought they were interesting and would enjoy them. I really had no idea where I was going to go. I'd like to think I was able to help shine some light for students who are uncertain in their direction, showing that—so long as you stay motivated - you can do whatever you want.

3 What's the best thing about your job?

The variety of questions and ideas I'm constantly exposed to. I can run the same lessons, day after day, year after year and never have the same experience or conversation. It is constantly refreshing to hear innovative ideas from students and help them come up with creative solutions to achieve their vision.

4 What achievement are you most proud of?

I'm most proud of completing my PGCE, having undertaken it while working full-time as Media Technician, through a pandemic, and while founding and running a film festival (the Kingston Film Festival). It's been a whirlwind (perhaps a hurricane, tsunami, or earthquake? Whichever is most devastating), but well worth it as I've had so many mind-expanding experiences that are already feeding into my teaching practice and wider-skills.

5 When you were younger, what teacher inspired you the most?

My Physics teacher definitely had a large impact on me. There's always the adjustment of calling teachers by their first names, followed by the realisation that they exist outside of college, and then seeing how much they exist outside of their subject and teaching practice. I remember her telling anecdotes of motorbike racing, aerial photography - hanging out of a banking plane as they couldn't get a glass-bottom aircraft that day - and meeting her at my local climbing wall. It always seemed as though she'd led so many more lives than 'just being a teacher' and been great at them all through finding enjoyment in everything.

6 What book or film has inspired you the most?

I recently re-watched the 2005 Hitchhiker's Guide To The Galaxy and realised that I remembered a lot more than I thought. It brought back memories of inspired short 'sketches' that I made on my first tape camera and some of the first projects I made in Macromedia Flash (as it was back then). To this day, I'm still making sketches and I'm still creating motion graphics - now I just teach it too!

7 What words of wisdom would you give your 16-year-old self?

Experiment more and don't be afraid to fail; focusing on what you want isn't selfish, it's supportive; and trust the process. Also, convince your Dad to lend you some money for Bitcoin, he'll thank you in a decade or so.





Winners all round in Rugby

Congratulations to The Mens' 1st Rugby Team and to their captain, Tristan, Winner of the Charlie O'Donoghue Award.

Esher's Mens' Rugby squad had a fantastic season winning the Association of Colleges' Sport Regional South-East League. Paddy Waplinton, Teacher of PE, says, "The team overcame a challenging start to the season after being knocked out of both their cup competitions in the first round. However, the squad showed tremendous resilience and teamwork to turn their season around, winning some key clashes throughout the season and can now celebrate finishing top of the league. This was a great return to play after not being able to play any games last season due to covid."

Their Captain, Tristan Ward-Smith, was also presented with the Charlie O'Donoghue Award 2022 for outstanding sporting achievement and behaviour, by outgoing principal Dan Dean.

This award is presented in memory of Charlie O'Donoghue, an Esher Sixth Form College student who tragically died in 2003.

Dan says, "I would like to commend Tristan on his captaincy in rugby and his recipiency of this special award. His leadership qualities have not just been recognized by his teachers Dani and Paddy and his team mates, but have also been noted by opposition players, coaches and referees. He leads by example, has fantastic communication skills, is passionate, and fully deserves the respect that the squad give him. We wish him every success in his next endeavours."

Words from the captain:

"After starting the season with quite a clear divide between first and second years we began with some disappointing losses. Luckily this all changed after a game I will not forget. We were up against what we believed would be an incredibly strong side and joked we would be battered. This was not the case. For the first time, I witnessed passion and true team morale. We really came together finishing the game with a win. For me, it was special to see the development of this group of boys. We went from not knowing each other's names to a side that put themselves on the line for each other.



A moment all the boys will remember was our win against Henley College. After meeting earlier in the season we faced a brutal loss. Expecting a similar fate, the squad pulled together our greatest moment. This game proves testimony to what we built, securing a game-winning try in the final minute, we never gave up.

Aside from the games, I am incredibly proud to have captained our team and will forever cherish that squad. Throughout the whole time I have played rugby, this was the most enjoyable season I have ever had the honour of playing. While I am proud to say I captained the side this was a team effort so I would like to say a huge thank you to the squad as well as Dani and Paddy, our coaches at Esher, as without their support none of this would have been possible. Proudly I can say we finished top of the table and want to say a huge, good luck for next season.

"Once again, thank you boys."



Staff 5K

Congratulations to all the staff who pulled on their yellow shirts and took part in two running events last term.

A team of runners, joggers and social runners from Esher Sixth Form College entered a 17-strong team to Chase The Sun 5KM on Wimbledon Common in May, with those hungry for more entering the Nonsuch Relays in June.

Talk from The Time Travelling Economist

A Level Economics students enjoyed a talk from global chief economist, Charles Robertson, a leading emerging markets specialist.

Charlie Robertson is a global chief economist and lead author of *The Fastest Billion: The Story Behind Africa's Economic Revolution* (2012) and *The Time Travelling Economist*. He graduated from the London School of Economics in 1993 and worked at a UK parliamentary defence think-tank and a research boutique until joining the financial services industry in 1998.

Gavin Banks, Head of Economics at Esher, said, "Thank you to Charles for an absolutely brilliant talk on Emerging Markets for our

6.1 Economists." Here's what they thought of the talk:

Callum Cooper: "Very informative."

Genco Doganay: "I liked how he talked about the link between literacy rates and economic development."

Samuel Conte: "I liked his ideology, and how he addressed three fundamental problems facing developing nations, namely: literacy rates, fertility and energy infrastructure."

Martin Velickov Vidovski: "I definitely learned a lot from Charlie's presentation. A very professional and entertaining talk."



Geographers back in the field!

The Geography department enjoys a return to fieldtrips for both first and second years.

Last term, our 6.2 students travelled to East and West Wittering to study beach management and sand dunes - a great day was had by all and the sun was shining too!

Our 6.1 Geographers have now completed their coursework, which involves researching an area of Geography they are interested in and collecting data on it. Examples of research questions are: 'To what extent do tree species affect carbon sequestration in Bushy Park?' and 'To what extent does my local football club create engagement in the community?'

Part of their research involved three days of fieldtrips; a virtual trip to the Olympic Park in Stratford using Google Earth; a local, human Geography study in Thames Ditton Village; and an investigation into the carbon and water cycle in nearby woodland. Many students are also using Survey123, a software app to collect and analyse their data.

Helen Humphreys, Head of Geography



Blast from the Past

Meet former student - Georgina Melson

Former school:	Esher C of E High School
What did you study at Esher:	Health and Social Care, Business Studies and Psychology
When did you leave:	2014
What do you do now:	Norland Nanny



From the age of eight, Georgina always knew she wanted to be a nanny. After leaving Esher she began studying at Norland College, a prestigious and specialist early years higher education provider in Bath. Her work has taken her all over the world – to the US, the Bahamas and Italy – and she is now back in Surrey caring for two children. A five-year-old girl, who has a genetic condition with very complex needs, as well as her younger brother who is three and an energetic, inquisitive toddler.

Georgina was recently named Norland Nanny of the Year.

Why did you choose a sixth form college?

I knew I wanted to achieve A Level results and I really wanted the opportunity to study and work in a more “university” style setting so I could work out what the best route was for me after Esher.

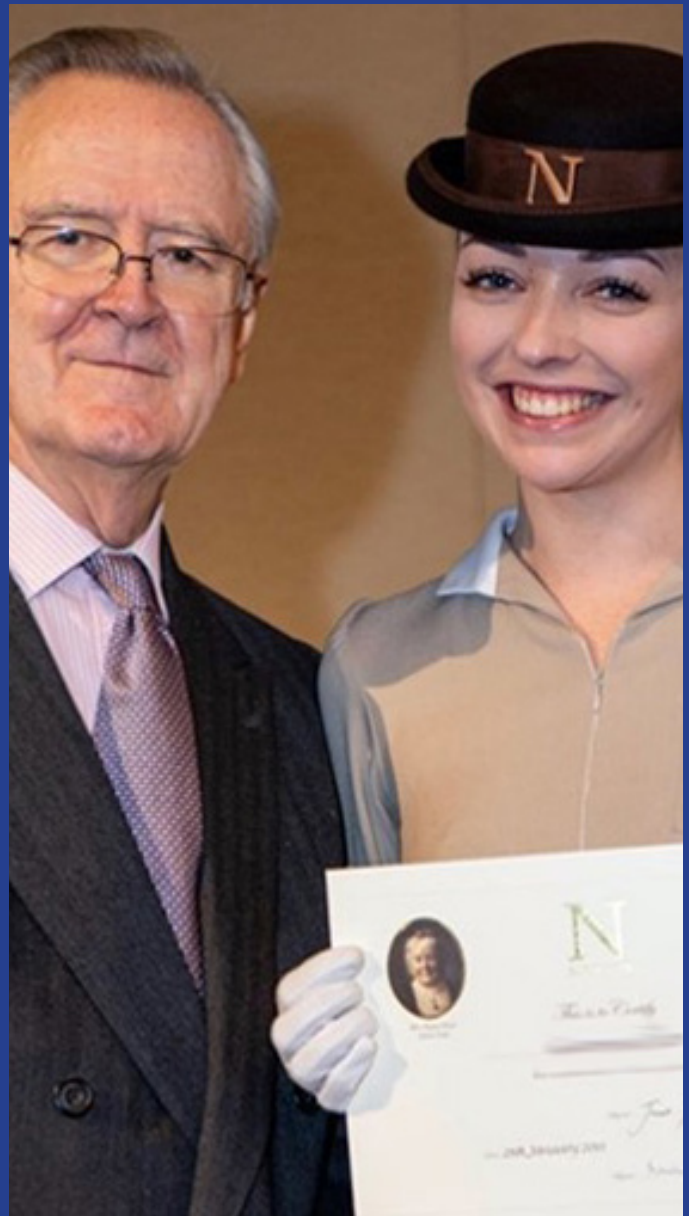
What were your course highlights at Esher?

In December, we were able to “host” a Christmas party for a local care home and invited some of their residents into the College for some festive celebrations. It was a wonderful afternoon listening to stories.

I also really enjoyed the child psychology side, which we covered a little in Health and Social Care and also a lot in Psychology. It really gave me the tools I needed when attending Norland to have that base knowledge I could expand on.

What were your career plans for life after Esher?

As soon as I found out about Norland, I knew I wanted to go there to study for a degree. I spoke to my Health and Social Care teacher (Annie) and she advised me on the interview process. I worked really hard and achieved enough UCAS points to take the Norland BA (Hons) degree in early childhood education and development, as well as receiving the Norland Diploma.



What was your career path after Esher?

After graduating with a 2:1 degree from Norland, I moved to Barnes for my first year as a Newly Qualified Nanny and I stayed with them for 18 months. Since then my career has taken me around the world with different families including America (Miami, New York, Atlanta), The Bahamas, Barcelona, Florence, Amsterdam, Rhodes and South Africa. I also was lucky enough to live in Bali for five months with a family I worked for.

What have been your career highlights so far?

Finding out I had won Norland Nanny of the Year was a big highlight. My boss told me she'd nominated me, and we made jokes about getting the children to make me my own trophy before the news came in! It's nice to know that the work and effort you apply to a job does get noticed and is appreciated.

Another great point of my career is seeing the children I care for, develop into strong, happy and determined people. Knowing that they are going to keep achieving their goals means I have been successful in my job as their nanny.

What advice would you give your 16-year-old self?

If I could give my 16-year-old self some advice it would be to take a breath and stress slightly less. Everything happens for a reason and you will achieve your dreams and goals if you just put your mind to it.

IN YEAR 11 ?

Find out what happens next...

Welcome to our Year 11 applicants, who we hope will be joining our College community in September 2023.

By now, all successful Year 11 Applicants will have received a confirmation email about their offer of a place at Esher Sixth Form College.

At Esher, we run a series of events and information evenings to help you make an informed choice about your study programme that is relevant to your needs and ambitions. Our teaching staff are specialists in post-16 education, both in their subject areas and in the support they provide through our tutorial system.

If you are unsure about your subject choices – make sure you come to your admissions interview with lots of questions to learn more about what and how you like to study. If you want to change one of your subjects, we advise you wait until you can talk to your admissions interviewer about this. Or if you are sure about the course change, you can make changes by logging onto your online application account at apply.esher.ac.uk.

DON'T FORGET: All our course information sheets are on our website esher.ac.uk



If you missed our Open Evening – Don't Worry!

We are holding an **Online Applicants' Evening on Wednesday 9 November**. This is an excellent opportunity to hear directly from Head of Departments and drill deeper into the courses.

You can also Book A College Tour via your online applicant's login. These guided-tours run until Easter and last 45 minutes. They are an excellent chance to see the College in action.

Throughout the year there will also be several opportunities for you to get a feel for sixth form life. Here's what you can expect....

Online Applicants Evening Wednesday 9 November 2022	We will be inviting all applicants to join us online for an interactive evening where you can hear from subject teachers direct and ask questions.
Admission Interviews November 2022 – April 2023	You will be emailed a date and time for your Admissions Interview, two weeks in advance. All interviews will take place online through Microsoft Teams. The interview is a chance to talk to a subject teacher and discuss your proposed study programme.
Information Evening January 2023	Parents and carers will be invited into College to hear from our Principal and Deputy Principal.
Introduction Evening June 2023	Parents and carers will be invited into the College to hear from the Senior Leadership Team.
Introduction Day End of June 2023	All applicants will be invited into ONE of two Introduction Days, where you will have the opportunity to attend a taster classroom session in each of your chosen subjects, plus have a 'free choice' session if there is a subject you are still not sure about.
Enrolment August 2023	You will be invited into College to finalise your study programme. Don't forget to bring in your GCSE results!

✓ DID YOU KNOW?

At Esher you can study both A Levels and BTECs together.



✓ FOLLOW US!

Get more information about what's happening at Esher on Facebook, Twitter or Instagram.



✓ THINKING ABOUT 4 A LEVELS?

Students who opt to take four courses must have at least 7 GCSEs at grade 7 or above and averaging at least grade 7 across all GCSEs. If this is something you want to consider you can discuss this at your Admissions Interview. Students who take four A Levels are expected to follow four courses over their two-year study programme. However, there is no requirement for any student to follow four courses.



Dates for your Diary

Please be aware dates published here may have to change. We will email any changes to students and applicants, but please do keep checking our website for any updates.

Autumn Term 2022

Friday 21 October	INSET
Monday 24 to Friday 28 October	Half Term
Tuesday 15 November	6.2 Progress Review
Thursday 17 November	Higher and Degree Apprenticeship Evening
Thursday 24 November	6.2 Progress Review
Wednesday 7 to Friday 9 December	College Production performances
Friday 16 December	End of Term

Spring Term 2023

Tuesday 3 January	INSET
Wednesday 4 January	Term begins
Monday 13 to Friday 17 February	Half Term
Monday 20 to Friday 24 February	6.2 Formal Exams
Monday 27 February	Catch up Day – no formal lessons
Thursday 2 March	6.1 Progress Review
Thursday 9 March	6.1 Progress Review
Tuesday 14 March	Higher Education Evening
Tuesday 21 March	Higher Education Day
Friday 31 March	End of Term

Summer Term 2022

Monday 17 April	Term begins
Tuesday 18 April	Employment Seekers Evening
Monday 24 to Friday 28 April	6.1 Formal Exams
Monday 1 May	May Bank Holiday
Tuesday 2 May	Catch up Day – no lessons
Monday 29 May to Friday 2 June	Half Term
Wednesday 7 to Friday 9 June -	6.1 Internship
Friday 7 July	Summer Festival
Monday 10 July to Friday 14 July	Wider Skills Week
Friday 14 July	End of Term

September 2023 Admissions (Dates for Y11 Applicants and Parents/Carers)

Wednesday 9 November	Online Applicants' Evening
Thursday 12 January	Parents' Information Evening
Thursday 26 January	Parents' Information Evening
Wednesday 28 June	Parents' Introduction Evening
Thursday 29 June	Students' Introduction Day
Friday 30 June	Students' Introduction Day
Tuesday 29 to Thursday 31 August	Enrolment (TBC)

September 2024 Admissions (Dates for Prospective Students and Parents/Carers)

Monday 3 July 2023	Open Evening
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Social Media

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SFCA Win For The Internship Programme

Congratulations to our Progression Guidance Team who won the 2022 Enterprise and Employability Award by the Sixth Form Colleges Association (SFCA)

Last year, 485 second year students at Esher took part in a revolutionary internship programme run in partnership with Esher Sixth Form College and local EdTech company, 8billionideas. Born in the midst of the pandemic, The Internship was conceived by our Work Experience and Alumni Co-ordinator, Cat Jayne Elmes, who wanted a way for students to get exposure in the workplace when face-to-face work experience opportunities were being severely hindered by covid restrictions.

A virtual, three-day programme, The Internship allows students to work with 8billionideas and solve tangible, real-life business problems. The programme also features guest speakers from various industries giving actionable tips and tricks from their careers.

Cat says, "The Internship is a brilliant opportunity for students to complete meaningful work experience. Whilst The Internship was virtual, this was not considered a problem by the judges, who were extremely positive about our initiative and cited it as a model other schools and colleges could adopt.

"Some of the ideas and solutions generated by the students were excellent. All interns received a certificate and recommendation from 8billionideas to use in their personal statements, CVs and LinkedIn profiles. Students were encouraged to record The Internship in the Activities and Competencies sections of Unifrog, as well as referencing the skills of teamwork, independence and creativity in their UCAS personal statements. Most importantly, students enjoyed The Internship and gained a better understanding of the range of employability skills necessary in modern business."

Cat is already looking to 2023 and adapting The Internship at Esher Sixth form College as an integral part of its work experience programme. Post pandemic, a new hybrid Internship is being planned with two days virtually and the final day live in the College.