

## FURTHER INFORMATION

### Teacher of Maths (Full-time or substantial part time)

#### The College

The College is situated just outside Esher, in attractive grounds in Thames Ditton, and is well served by public transport. Thames Ditton rail station is two minutes' walk away and Esher rail station about 12 minutes. Both provide a direct link to central London. The core business of the College is the full-time education of 16–18-year-old students, all of whom study level 3 courses. Within this context, the College has an inclusive, open access approach, recruiting students from over 115 different schools in North Surrey and the London boroughs, with a College roll of approximately 2050 students. The result is a rich and diverse student population. Applicants from the four most local postcodes, from schools without sixth forms in a defined geographical area and from siblings of current and former students all have guaranteed status. Incidentally, of all application categories, siblings consistently give us the highest conversion of applicant to enrolment. Those who know us best are most likely to come. All other applicants have open status and places are allocated by ballot.

The College has a strong reputation in the area and is highly over-subscribed, with applications closing nine months before enrolment begins. The College's popularity is principally based on academic achievement and successful progression, as well as a more mature learning environment which lays the foundations for future success. Despite relatively modest entry requirements, it has an established track record in delivering impressive examination results. As a result, the College was judged 'outstanding' by Ofsted for all areas when recently inspected in September 2022. It is most pleasing that the report reflects the College that we all know well and is a fair reward for all the hard work that our staff have invested into the College and its community over the many years.

#### College Mission Statement and Values

##### Mission Statement

We are specialists in sixth form education who are committed to creating a culture of high expectations and outstanding achievement.

##### Values

- **Inclusivity:** We actively embrace diversity, ensuring every community member is valued, respected, and provided with equal opportunities for growth and participation.
- **Community:** We cultivate a vibrant community characterised by collaboration and mutual support where everyone contributes to our collective and individual successes, fostering a strong sense of belonging and shared purpose.
- **Empowerment:** We champion autonomy and aspiration, empowering every individual to actively shape their educational and professional paths to achieve their full potential.

The estate has benefited from significant investment over the last ten years or so and the result is a campus fit for the 21<sup>st</sup> century, with modern, specialist buildings and facilities. A new Study Centre and a Performing Arts block were opened for the start of the 2022/23 academic year and four temporary classrooms to help manage the College response to the increase in student contact time, with a new build replacing the temporary accommodation in September 2025.

## **The Post**

### **Students:**

Around 500 students currently take A Level courses in Maths, including around 60 taking A Level Further Maths, and around 30 students taking Level 2 courses. We also teach AS Further Maths and Core Maths as extension qualifications.

### **Staff:**

The successful applicant will be joining a well-established team of 9 specialist mathematics teachers with a wealth of experience. The team is led by a Head of Department, supported by a Deputy who oversees.

### **Courses & Exam Board:**

The College offers A Level Maths (Pearson).

### **Department/Facilities:**

The Department has a highly collaborative approach, and continued excellence in teaching and learning is at its core. A staff workroom, located centrally among the suite of seven Maths classrooms, enables the department to discuss their work and exchange ideas readily. Department facilities include data projectors, visualisers and surface laptops. All teachers contribute to the central support structure of Maths Clinics which take place daily at lunchtimes.

### **Additional information:**

We are looking for a passionate, curious and collaborative individual who will be a member of an enthusiastic team and actively contribute to its continued development.

If you are an Early Career Teacher (ECT), you would have a reduced timetable, participate in the College's dedicated ECT programme and have support from your mentor.

We would welcome applications from candidates looking for a full-time post or a minimum of 4 days a week. Please indicate in your application if you would like to be considered for the part time (4 days a week) role and this will be discussed at interview.

### **College Hours:**

College teaching periods start at 8.55 am and end at 4.15 pm.

**Salary:** Salary will be NSP2 (£34,704) to NSP9 (£51,014) per annum inclusive of fringe area allowance, depending on experience.

**Closing Date:** **12pm Thursday 27 February**

**Interviews:** **Week commencing 3 March**